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SPECIAL COLLECTIONS

ASSOCIATION FOR EARLY CHILDHOOD EDUCATION, ONTARIO, HAMILTON BRANCH

SUBMISSION BY ITS COMMUNITY STUDY AND ACTION COMMITTEE TO: ALDERMAN McKEENIN, CHAIRMAN, PLANNING SUB-COMMITTEE ON RESIDENTIAL CARE FACILITIES.

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GOVERNMENT DOCUMENTS

ASSOCIATION FOR EARLY CHILDHOOD EDUCATION, ONTARIO
HAMILTON BRANCH

SUBMISSION
BY ITS COMMUNITY STUDY AND ACTION COMMITTEE

TO:

ALDERMAN McMEEKIN, Chairman
Planning Sub-Committee on Residential Care Facilities

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We are pleased to have this opportunity to make submissions to THE PLANNING SUBCOMMITTEE STUDYING RESIDENTIAL CARE FACILITIES.

Our interest focuses on nursery and day care facilities.

The current zoning, an excerpt of which is attached, causes us concern in that:-

1. It seems fair to say that while no more than 25 children can be accommodated in a day nursery in a residential area, the number of children that can be accommodated in a day nursery in an industrial area is unlimited.

   Research conducted by THE SOCIAL PLANNING AND RESEARCH COUNCIL reported as "Day Care Needs of Children in Hamilton and District" July, 1971, suggests that parents prefer to use day care facilities located in the neighbourhood of their own home rather than to use facilities located in the neighbourhood of their place of employment.

   Moreover, it is no longer possible to obtain regional subsidies to pay for the transportation of children to day care.

WE RECOMMEND THAT OUR CHILDREN BE CARED FOR IN RESIDENTIAL AREAS IN PREFERENCE TO INDUSTRIAL AREAS.

2. This Committee submits that it is not economically sound to operate a day care facility for only 25 children.

Attached is a hypothetical budget for a hypothetical day care centre for 25 children operated in this City in the year 1978 from a building subject to a $55,000 mortgage. The hypothetical budget salaries are less than the salaries recommended by the ASSOCIATION OF EARLY CHILDHOOD EDUCATION, ONTARIO. The number of staff shown on the hypothetical budget meets current regional staff requirements.

We submit that the limitation of 25 children encourages a day care operator to:

a) Meet regional staff-student ratio requirements with unqualified people. For instance, a cook, housekeeper, or secretary could double as an educator.

b) Pay staff at a level well below that recommended by the ASSOCIATION OF EARLY CHILDHOOD EDUCATION, ONTARIO, so that the staff becomes discouraged and discontent.

c) Cut back expenditures by purchasing nutritionally deficient foodstuffs.

d) Cut back expenditures by purchasing only minimum supplies.

e) Cut back expenditures by making only minimal repairs.

Research conducted by Jones, Prescott, Kretchewsky, Day Care in a Child Rearing Environment, Pacific Oaks University, California, suggests that day care centres operated for between 45 and 65 children have the best overall management and development achievement records.

WE RECOMMEND THAT THE NUMBER OF CHILDREN PER CENTRE RELATE ONLY TO APPROPRIATE SQUARE FOOTAGE REQUIREMENTS.

3. Why must our children be hidden?

WE RECOMMEND THAT THE ADJECTIVE "REAR" USED WITH THE WORD "YARD" BE DELETED.

4. Surprisingly, many churches, schools and community centres are reluctant to share their facilities with day care centres.

Sharing causes inconvenience. For instance, day care must always leave Church rooms free of day care equipment at night so that the Church folk can meet. Similarly, the Church folk must always leave Church rooms free of its equipment at night ready for day care staff and children to arrive early the next morning. Storage facilities are usually minimal.

Church halls, schools and community centres are often costly to renovate because of the strict regional requirements, so that only a long term tenancy is economically viable.

Church halls, schools and community centres cannot offer homelike environments.

WE SUBMIT THAT THIS CLAUSING IS NOT NEARLY AS PERMISSIVE AND ACCOMMODATING AS IT AT FIRST APPEARS.

5. Finally, WE RECOMMEND THAT PROPOSED ZONING FOR ALL RESIDENTIAL AREAS IN THE PLANNING STAGES INCLUDE APPROPRIATE PROVISIONS TO ALLOW FOR DAY CARE FACILITIES.

Let us stop treating our children as industrial products and let us create an environment more suited to the total development of the infant and the young child in their most influential years.

Thank you for your attention to this brief.

We trust we have succeeded in making our concerns and recommendations known to you.

Respectfully submitted by THE COMMUNITY STUDY AND ACTION COMMITTEE, ASSOCIATION FOR EARLY CHILDHOOD EDUCATION, ONTARIO, HAMILTON BRANCH.

Joan Aspin per jw

Joan Aspin, Committee Chairman

DATED at Hamilton, this 5th day of May, 1978.

SECTION NINE - "C" DISTRICTS

(Urban Protected Residential, etc.)

Requirements as to use

9. (1) Subject to the provisions of section 3, 18, and 19, in a C district no building or structure shall be erected, altered, extended, or enlarged, nor shall any building or structure or part thereof be used, nor shall any land be used, for other than one or more of the following uses, namely:- (8158/57)

RESIDENTIAL USES

(i) A single-family dwelling, together with the accommodation of boarders or lodgers to the number of not more than three:

(ii) A converted dwelling containing two Class A dwelling units only, and not used for accommodation for any boarder or lodger; (6902/52)

(iia) A foster home or group home for the care of not more than six children under the care of a children's aid society. (10837/65)

INSTITUTIONAL USES

(iii) A day nursery for the accommodation of the lesser of twenty-five children or of one child for every sixty square feet of area of the rear yard with the proviso that the outside play area shall be restricted to the rear yard; but neither the restriction as to the number of children nor the restriction as to the location of the outside play area shall apply where such Day Nursery is operated in a church hall, church, school, community centre, or other such public building; (10743/65)

PUBLIC USES

(iv) A school or seminary of learning except a commercial school or sanitarium school, and not including a dormitory; (66-273)

(iva) A college or university in the case of the blocks bounded by Main Street West, Cootes Drive, King Street West and Forsythe Avenue and in the case of the lands owned by McMaster University as of Octber 11, 1966 lying west of Forsythe Avenue. (66-273)

(v) A library, art gallery, museum, observatory, community centre or other such cultural, recreational or community building or structure, except one carried on as a business, or of a kind that is customarily carried on as a business. Provided that a community centre permitted under this paragraph shall be one that is operated for the benefit of all residents of a given neighbourhood, and where all such residents are afforded opportunity for recreational activities, and where individuals may be permitted to combine into groups to do their own canning and for any other self-help programs with respect to home economy or the household arts; (6692/51)

(vi) A bowling green,tennis court, playground, playfield, play lot or other such recreational use except one carried on as a business, or of a kind that is customarily carried on as a business,

Provided, however, that any building permitted in connection with any such tennis court, bowling green, or other recreational use shall be limited to such locker-

JOB DESCRIPTION:

The assistant teacher participates in the program, working directly with the children, under the supervision of a teacher or director/supervisor. The duties of an assistant teacher will vary to meet the needs of the different schools and school directors/supervisors. These duties could include:

1) To assist senior staff in all aspects of the planning and implementation of the program, the main aim being to foster the physical, emotional and social well being of children as individuals ~~and members~~ of the groups.

2) To assume responsibility for the preparation of materials for day-to-day programs and for long term projects.

3) To assist with observations and reports on specific children at the request of, and with the help of senior staff.

4) To attend staff meetings, in-service training sessions and visit other preschools.

5) To assume responsibility for basic housekeeping duties as required by the program.

6) To assist volunteers, students and practice teachers who are often involved in the preschool program.

A.E.C.E.,O SALARY SCALE

INCREMENT SCALE
One increment - $400.00
One-half increment - $200.00

BASIC STARTING SALARY:

Director/Supervisor - $3.50 per hour above the Ontario minimum wage plus increments for qualifications
1) With maximum qualifications $14,000. per annum
2) With less than maximum qualifications salary to be adjusted to increment scale.

Teacher - $2.00 per hour above the Ontario minimum wage, plus increments for qualifications
1) With maximum qualifications - $10,500. per annum
2) With less than maximum qualifications salary to be adjusted to increment scale.

Assistant/Teacher $1.00 per hour above the Ontario minimum wage plus increments for qualifications $7,600 per annum.

1) These increments are added to the basic starting salary only, and thereafter do not apply to the annual salary adjustment.

2) In the case of reclassification, the new salary should not be less than the existing salary plus one annual increment.

3) This salary scale should be tied into the cost of living and should be reviewed on an annual basis.

4) The annual increment is approximately 8% of the starting rate in each classification

or

The annual increment should reflect as a minimum the annual rate of inflation as calculated by Statistics Canada.

5) The director/supervisor salary is negotiable over and above the proposed basic salary.

6) The assistant teacher should receive a cost of living increase and any increment the individual employers grant.

ANNUAL INCREASES:

i) Basic starting salary;
ii) Plus one increment for more than one year's E.C.E. related work experience past graduation;
iii) Plus one increment for A.E.C.E.,O. certification;
iv) Plus one-half increment for every two (2) years of related E.C.E. work experience past A.E.C.E.,O. certification (up to and including six (6) years.)
v) Plus one increment for A.E.C.E.,O. advanced certification.
vi) Plus one-half increment for more than six (6) years of E.C.E. related work experience after graduation for the person without A.E.C.E.,O. certification.

HYPOTHETICAL BUDGET

FOR A DAY CARE WITH 25 CHILDREN

EXPENSES

Salaries

Supervisor	$ 9,100.00	
3 Teachers	21,060.00	
1 Cook - part-time	4,225.00	
1 Housekeeper - part-time	3,900.00	$ 38,285.00
Plus 15% benefits		5,742.75
SALARIES		$44,027.75

Nourishment

6 adults and 25 children at $1.00 for 250 days	7,750.00

Building Expenses:	Monthly	Yearly	
Mortgage/Rent $55,000 dwelling with 750 sq.ft. inside play space or more	$ 700.00	$ 8,400.00	
Heating	65.00	780.00	
Light	45.00	540.00	
Phone	13.00	156.00	
Insurance	42.00	504.00	
Maintenance	20.00	240.00	
BUILDING			10,620.00

Supplies & Equipment

Creative	$ 50.00	$ 600.00	
Equipment		600.00	
SUPPLIES			1,200.00
			$ 63,597.75

INCOME

25 children at $2,543.91 yearly or $48.92 weekly	$ 63,596.00

MEMBERS
OF
THE COMMUNITY STUDY AND ACTION COMMITTEE

E.M. JOAN ASPIN	Early Childhood Educator, Business Administrator, currently operator of a Children's Centre.
DOROTHY GORDON	Early Childhood Education Instructor, Mohawk College
MARY LOU DINGLE	Lawyer
PAT HILEMAN	Kindergarten Teacher
DOREEN DAVIES	Early Childhood Educator
ANN MARIE ROSSEN	Early Childhood Educator and Director and Co-owner of Day Care Centre
JOANN CHECHALK	Accountant, Co-owner of Day Care Centre
CLAIRE WRIGHT	Early Childhood Educator
MARILYN MISCIONE	Registered Nurse
MARY TITUS	Director of Education for Early Childhood Education, Mohawk College
JOY GRASSMICH	Early Childhood Educator
GWYNNETH COOK	Early Childhood Educator, Head Teacher, East End Family Life Centre

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